

[Eboard Strategic Plan Link](#)

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***State Board of Education Vision:*** Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

***State Board of Education Mission:*** The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.



**Whole Child:**

- o Every student enters school healthy and learns to practice a healthy lifestyle.
- o Every student learns in an environment that is physically and emotionally safe.
- o Every student actively learns, connects with their school, and engages in their broader community.
- o Every student has access to personalized learning and support from qualified, caring adults.
- o Every student is challenged academically and prepared for success in college or further and for employment and participation in a global environment.

**Equity:**

The State Board is committed to delivering equitable opportunity to every student in North Carolina, bearing in mind that “fair” is not always “equal”, and equal is not always equitable. Therefore, “Educational Equity” is the belief and practice of ensuring that every student is treated in a fair and just

manner, providing the necessary allocation of resources for the success of every student, and eliminating discriminatory barriers to full participation and opportunities for every student.

## **Goal I - Eliminate opportunity gaps by 2025**

- » **Objective 1** - Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)
- » **Objective 2** - Improve school climate measures across all schools and grade levels
  - » **Component 1** - Increase the number of school-based mental health professionals.
  - » **Component 2** - Increase opportunities to develop healthy habits in students
  - » **Component 3** - Increase the number of schools and districts utilizing innovative "Breakfast After the Bell, Summer Meals, and At-Risk Afterschool Meals" programs to keep students fed, healthy and engaged
- » **Objective 3** - Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34% (above the current national average)
- » **Objective 4** - Decrease the high school dropout rate for each subgroup
  - » **Component 1** - Increase average composite score on state-mandated college entrance exam
  - » **Component 2** - Increase access, readiness, and attainment of early postsecondary opportunities (EPSOs), such as AP, IB, CTE, dual credit/enrollment, work-based learning, apprenticeships
- » **Objective 5** - Decrease number of students taking remedial courses in college
- » **Objective 6** - Increase the number of educators of color in schools across North Carolina
- » **Objective 7** - Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

## **Goal II - Improve school and district performance by 2025**

- » **Objective 1** - Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies
- » **Objective 2** - Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress
- » **Objective 3** - Increase the percentage of students proficient in math by subgroup
- » **Objective 4** - Increase the percentage of students proficient in reading by the end of 3rd grade
- » **Objective 5** - Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress
- » **Objective 6** - Increase the percentage of students proficient in science by subgroup
- » **Objective 7** - Increase number of schools meeting or exceeding growth measure by subgroup
  - » **Component 1** - Increase the percentage of schools with charter-like flexibilities (Innovative Schools, Innovation Zones, Restart Schools, Renewal School Districts, Lab Schools) meeting or exceeding annual expected growth
- » **Objective 8** - Increase the number of charter schools meeting or exceeding academic, operational, and financial goals

## » **Goal III - Increase educator preparedness to meet the needs of every student by 2025**

- » **Objective 1** - Increase the number of culturally-relevant, equity-focused resources for educators
- » **Objective 2** - Increase the number of mentors available to beginning educators
- » **Objective 3** - Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice
- » **Objective 4** - Increase opportunities for educator engagement inside and outside of school